

Pavilion Pre-School (Aigburth)

50 Dundonald Road, Liverpool, L17 0AF



Inspection date	19 March 2018
Previous inspection date	26 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has a very good understanding of the quality of the provision. They seek the views of children, parents and staff to help develop their ambitious plans for the future of the pre-school.
- Staff work well in partnership with parents. They provide parents with regular updates about their children's learning and seek information about what children have achieved at home to build on these experiences.
- Children develop good relationships with staff. Staff know children well and provide experiences that reflect children's individual needs and interests. Children benefit from consistent and positive praise.
- Children are encouraged to be independent. They have free access to a variety of well-planned learning experiences indoors and outdoors, as well as opportunities to help staff during routines.
- All children are developing positive attitudes towards learning and the skills which prepare them for the next stages of their learning.

It is not yet outstanding because:

- Leader's procedures for providing professional development are not fully targeted to ensure the quality of teaching is raised to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend training programmes to ensure that all staff engage in targeted professional development that enhances the overall quality of their practice.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities in the indoor and outdoor areas. She evaluated the quality of teaching with the pre-school manager.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector met with parents and reviewed their written feedback.
- The inspector reviewed and discussed documentation including children's records and evidence of staff suitability.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge and understanding of what to do if they have any concerns about the welfare of a child, or the behaviour of an adult. Leaders use robust recruitment procedures to verify the suitability and qualifications of staff. Staff use risk assessment well to minimise potential hazards within the environment. They also discuss safety appropriately with children. Staff are well qualified and benefit from supervisory sessions. They access some training, for example, to refresh their knowledge of safer food preparation or safeguarding practices. This helps them to keep children safe. Leaders monitor the progress of all children effectively. They ensure that children who require additional help are quickly identified and supported.

Quality of teaching, learning and assessment is good

Staff have a very good understanding of how children learn and plan a range of interesting and stimulating experiences that support children's progress in all areas. Children's imaginative play is well supported. Children enjoy, for example, using real vegetables to 'sell' in their shop. In the outdoor area, they enjoy building volcanos on an island for dinosaurs to climb up. Staff observe children and regularly review and assess their progress. Staff successfully adapt their practice to reflect the needs of individual children. They use questioning effectively, to support children's thinking skills and to help them reflect on stories and other activities.

Personal development, behaviour and welfare are good

Children can explain the rules of the pre-school. For example, during group time they discuss using kind hands, feet and words. Staff are positive role models for children and use praise and encouragement effectively. Children are encouraged to use their home languages in play, for example, as they say good morning during group time. Staff provide a range of experiences that help children to understand the diversity of the world around them and explore different cultures and faiths. Staff actively encourage children's independence. Children are given time to attempt and complete tasks, such as zipping up their own coats, before they are offered support. Staff provide healthy snacks for children to choose from and encourage children to exercise and move their bodies in different ways.

Outcomes for children are good

All children progress well from their starting points. Children who require additional support progress as well as their peers, as staff follow the advice and suggestions from other professionals to promote continuity of approach. Older children's early reading and writing skills are well supported. They 'have a go' at writing their name to label their work. Children enjoy singing songs and rhymes that help them to correctly pronounce letter sounds and match those letter sounds to corresponding objects around the room. Children develop good social skills and are self-assured, confident learners.

Setting details

Unique reference number	501760
Local authority	Liverpool
Inspection number	1103817
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Pavilion Pre-School (Aigburth) Committee
Registered person unique reference number	RP524501
Date of previous inspection	26 September 2014
Telephone number	01513456364

Pavilion Pre-School (Aigburth) registered in 1994. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications, including four with qualified teacher status. The pre-school opens term time only. Sessions are from 9am until 3pm, Monday to Thursday. Sessions on a Friday are from 9am until midday. The pre-school provides funded early education for two-, three- and four-year-old children.

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